



ICT RELATED ACTIVITIES



JSS INSTITUTE OF EDUCATION
Kowdalli, Sakaleshpur Tq, Hassan Dist – 573 134



JSS Mahavidyapeetha, Mysore - 04

JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

Sakleshpur – 573 134, PB No 26, Hassan Dist.

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ICT - INITIATED ACTIVITIES REPORT

ICT (Information and Communication Technology) has revolutionized training with the aid of providing serve an applications that beautify coaching and learning reports. Here are some key programs of ICT in classroom:

1. *Online Learning Platforms:* ICT enables the advent and usage of online studying structures, such as studying management systems (LMS), in which students can get entry to course substances, publish assignments, and interact in discussions remotely.
2. *Digital Content Creation:* Teachers can use ICT tools to create multimedia-wealthy virtual content, together with short films, presentations, interactive simulations, and on line quizzes, to cater to unique studying styles and enhance student teacher engagement.
3. *Virtual Classrooms:* With video conferencing tools and digital classroom platforms, teachers can conduct stay on-line instructions, enabling far flung getting to know and collaboration among student teacher regardless of their geographical location.
4. *Mobile Learning:* ICT allows cellular getting to know, allowing student teachers to access educational assets and take part in mastering sports the usage of smartphones and capsules, making mastering extra flexible and on hand.
5. *Personalized Learning:* Adaptive getting to know technologies use ICT to personalize getting to know reviews based totally on students' character needs, alternatives, and mastering progress, thereby enhancing studying outcomes.
6. *Collaborative Tools:* ICT tools along with collaborative document modifying platforms, on line forums, and social media permit student teachers to collaborate on assignments, seminars, action research reports, share thoughts, and engage in peer mastering, fostering collaboration and teamwork competencies.
7. *Simulations and Virtual Classrooms:* ICT allows the introduction of simulations and virtual classrooms, imparting students with opportunities to behaviour experiments,

discover complex ideas, and expand problem-solving abilities in a safe and price-effective environment.

8. *Data Analysis and Assessment:* ICT equipment facilitate the collection, analysis, series of tests/quiz's and visualization of tutorial records, allowing instructors to student teachers development, identify getting to know gaps, and offer timely feedback for development.
9. *Teacher Professional Development:* ICT offers possibilities for instructor professional development through online publications, webinars, and digital workshops, permitting educators to enhance their teaching abilities, live up to date with the cutting-edge pedagogical trends, and change satisfactory practices with peers globally.
10. *Engagement:* ICT makes learning fun. Interactive videos, educational games, and virtual simulations turn boring subjects into thrilling adventures.
11. *Access to the World:* Thanks to the internet, students can explore the Pyramids of Egypt, chat with pen pals from across the globe, or watch live dissections in a biology lab halfway around the world, all from the comfort of their classroom.
12. *Personalised Learning:* ICT enables customised learning paths. Students can progress at their own pace, with software that adapts to their strengths and weaknesses.
13. *24/7 Availability:* Learning doesn't have to stop when the bell rings. With ICT, students can access resources anytime, anywhere. It's like having a virtual library in your pocket.
14. *Enhanced Collaboration:* Group projects become a breeze with digital tools. Students can collaborate on documents, share ideas via video conferences, and even edit presentations simultaneously from different locations.
15. *Eco-Friendly:* Say goodbye to mountains of paper and heavy backpacks. ICT reduces the need for physical resources, making it a green choice for education.
16. *Preparation for the Future:* In a world where technology rules, teaching with ICT prepares students for the digital workplace. They develop skills like digital literacy, problem-solving, and critical thinking.
17. *Assessment Ease:* Grading and tracking progress is simplified with digital tools. Teachers can provide instant feedback and adjust their teaching strategies accordingly.


18. *Inclusivity*: ICT can be a game-changer for students with disabilities. Screen readers, speech recognition software, and other assistive technologies level the playing field.

19. *Cost-Efficiency*: Over time, investing in ICT can reduce costs associated with textbooks and physical resources. It's a smart financial move for educational institutions.

Overall, ICT in education promotes innovation, creativity, exploration nature, enhances accessibility and improves the fine of coaching and studying experiences for teacher educators alike.

Sl.No	ICT initiative activities
1.	Preparation of letter, resume, Tables, columns, mail merge etc using MS Word.
2.	Prepare the printed teaching materials using the MS-Word (In any subject - Any unit to be selected, in any language) Use of self-learning materials for the any one unit by using ICT.
3.	Preparation of student details problem, employee details and sales manager problems using MS Excel.
4.	Prepare the result sheet in MS-Excel showing the subject wise marks, total marks, percentage rank, pass or fail, Graphical presentation.
5.	Preparation of slides related to education using Power point presentation for classroom usage.
6.	Usage of regional languages. (Nudi)
7.	Create an E-mail id and google account and exchange learning related information.
8.	Browse the search engines and download the relevant materials/information.
9.	List of Educational websites and applications that are useful in Education.
10.	Prepare and submission of core papers seminars and assignments with the help of ICT. (Anyone Topic from Anyone Subject)
11.	Use of available software or CDs with LCD projector.

12.	Creation of an account in Testmoz to create series of tests.
13.	Creation of survey heart account to form creation and to conduct quiz.
14.	Creation of google form account to create form and to conduct quiz.
15.	Creation of Digi locker account and its usage.
16.	Creating an Account in YouTube to share your videos.
17.	Creating an Account in slide share and sharing PowerPoint.
18.	Creating an Account in Wikipedia to update regional information in Kannada Wikipedia.


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RESUME

RAKESH R

Email id: rocknayak17000@gmail.com

Mobile No: 7619290639

Address: D/O Ravikumar P

Dhanagalli (V)

Mysore (D)

PinCode-570008



CAREER OBJECTIVES

- Obtain a responsible position in teaching career with best capabilities, skills and knowledge.

EDUCATIONAL QUALIFICATION:

QUALIFICATION	INSTITUTION	YEAR OF PASSING	PERCENTAGE
B Ed	JSS Institute of Education, Sakleshpur	Still	-
M A	Hemagangothri, Hassan	2022	83.09%
B A	Govt First Grade College, Mysore	2020	65.78%
PUC	Marimallappa PU College, Mysore	2017	79.50%
SSLC	Vinayaka Jnana Vidya High school, Mulurur	2015	75.20%

SKILLS:

- Writing Skill
- Communication Skill
- Computer Skill

PERSONAL DETAILS:

Father's Name : RAVIKUMAR P
Mother's Name : PREMA
Date of Birth : 25-08-1999
Gender : Male
Nationality : Indian
Religion : Hindhu
Language Known : Kannada, English
Hobbies : Books reading, Travelling

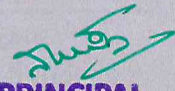
DECLARATION:

I hereby declare that all the above furnished information is true to the best of my knowledge and belief.

Place: 20/08/2024

Date: sakaleshpur

Rakesh R
Yours Sincerely


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Prepare the following Table in Excel:

25

SANJAY ASSOCIATES										
VIJAYAPURA										
Sl. No.	Name of the Employee	Employee ID	Basic Salary	DA 56%	HRA 28%	CCA 16%	ESI 5%	PF 12%	GROSS SALARY	NET SALARY
1.	Rashmi	CTR202	17500							
2.	Kavya	CTR204	15900							
3.	Divya	CTR205	15500							
4.	Chethan	CTR203	16800							
5.	Anand	CTR201	18000							

1. Enter the following details 10
2. Increase row height to 25 1
3. Insert a column before Net salary with title "Deduction" 1
4. Calculate: DA, HRA, CCA, ESI, PF as per the percentage given above & also calculate GROSS SALARY, DEDUCTION, NET SALARY 8
5. Sort the records in ascending order of Employee ID 1
6. Centre align the Heading with Font face "Impact" and Font size: 18 2
7. Apply Borders and Format your table. 2

Prepare the following Table in Excel :

**SREE VINAYAKA HIGH SCHOOL
Cubbonpet, Bangalore.**

Preparatory Examination Result sheet of 10th Standard Students – January, 2016.

Sl No.	Name	Reg. No	Kannada	English	Hindi	Maths	Science	Social Studies
1.	Ashwin	201601						
2.	Sindhu	201602						
3.	Ramya	201603						
4.	Bhavana	201604						
5.	Kiran	201605						
6.	Asha	201606						
7.	Vinod	201607						
8.	Ravi	201608						
9.	Sowmya	201609						
10.	Divya	201610						

1. Enter the given details & allocate the Marks scored for 100 in each subject. 12
2. Insert 4 columns after "Social Studies" and name them as "Total", "Average", "Result", "Grade" and calculate them using formulas. 6
3. Merge & centre the heading and subheading to the table. 2
4. Set the Page Size: A4 and Orientation: Landscape. 2
5. Increase the Row height to 30. 1
6. Rename the sheet as "PREPARATORY". 1
7. Auto format your table. 1


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Generations of computers



[Signature]
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GENERATIONS OF COMPUTERS – COMPUTER

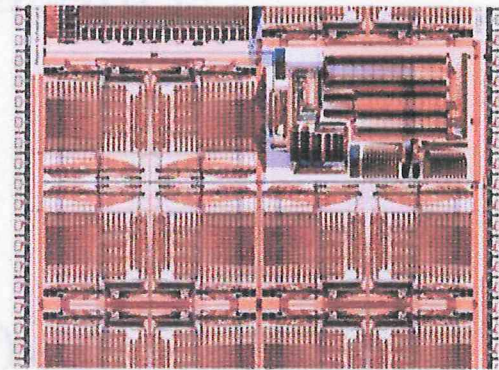
- The modern computer took its shape with the arrival of your time.
- It had been around 16th century when the evolution of the computer started.
- The initial computer faced many changes, obviously for the betterment. It continuously improved itself in terms of speed, accuracy, size, and price to urge the form of the fashionable day computer.

GENERATIONS OF COMPUTERS – COMPUTER

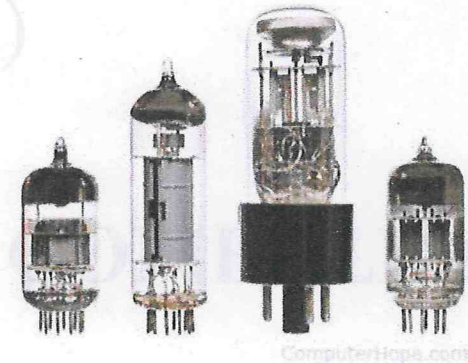
- **First Generation Computers (1940-1956)**
- **Second Generation Computers (1956-1963)**
- **Third Generation Computers (1964-1971)**
- **Fourth Generation Computers (1971-Present)**
- **Fifth Generation Computers (Present and Beyond)**

First Generation Computers: (1940-1950)

- Main electronic component - vacuum tube
- Main memory - magnetic drums and magnetic tapes
- Programming language - machine language
- Power - consume a lot of electricity and generate a lot of heat.
- Speed and size - very slow and very large in size (often taking up entire room).
- Input/output devices – punched cards and paper tape.
- Examples - ENIAC, UNIVAC1, IBM 650, IBM 701, etc.

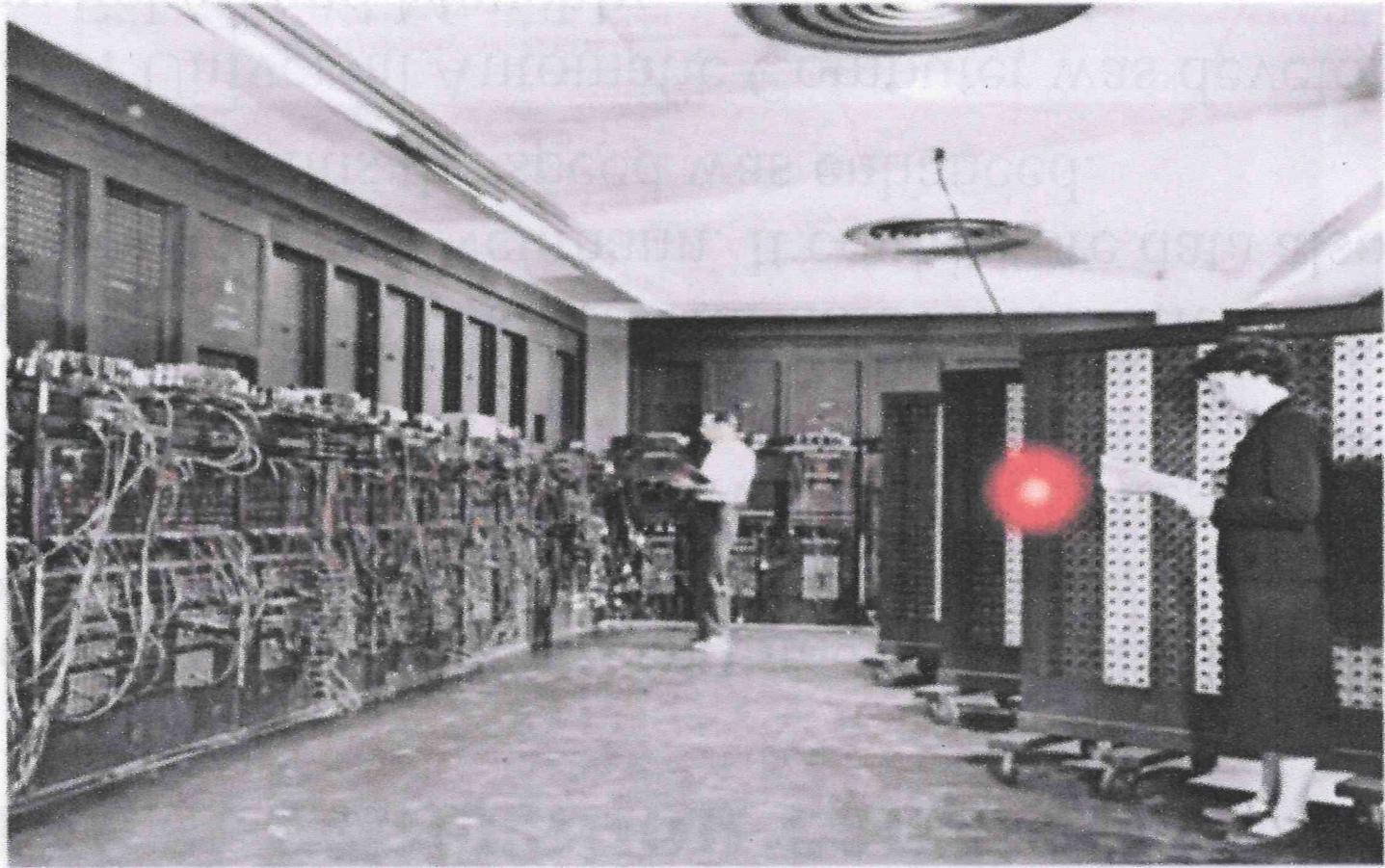


Vacuum Tubes



Main first generation computers are:

- **ENIAC:** Electronic Numerical Integrator and Computer, built by J. Presper Eckert and John V. Mauchly was a general-purpose computer. It had been very heavy, large, and contained 18,000 vacuum tubes.
- **EDVAC:** Electronic Discrete Variable Automatic Computer was designed by von Neumann. It could store data also as instruction and thus the speed was enhanced.
- **UNIVAC:** Universal Automatic Computer was developed in 1952 by Eckert and Mauchly.



Second Generation Computers: Transistors (1950-1960)

- Main electronic component – transistor
- Memory – magnetic core and magnetic tape / disk
- Programming language - assembly language
- Power and size - low power consumption, generated less heat, and smaller in size (in comparison with the first generation computers).
- Speed – improvement of speed and reliability (in comparison with the first generation computers).
- Input/output devices – punched cards and magnetic tape.
- Examples – IBM 1401, IBM 7090 and 7094, UNIVAC 1107, etc.



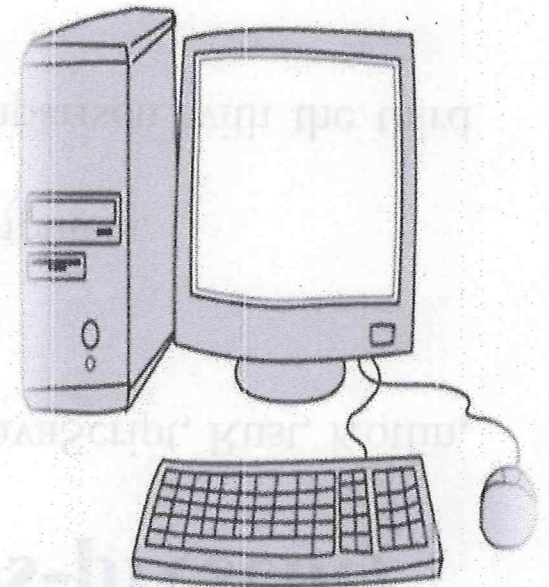
Third Generation Computers (1960-1970)

- Main electronic component - integrated circuits (ICs)
- Memory - large magnetic core, magnetic tape / disk
- Programming language - high level language (FORTRAN, BASIC, Pascal, COBOL, C, etc.)
- Size - smaller, cheaper, and more efficient than second generation computers (they were called minicomputers).
- Speed - improvement of speed and reliability (in comparison with the second generation computers).
- Input / output devices – magnetic tape, keyboard, monitor, printer, etc.
- Examples - IBM 360, IBM 370, PDP-11, UNIVAC 1108, etc.



Fourth Generation Computer (1970s-present)

- Main electronic component - very large-scale integration (VLSI) and microprocessor.
- VLSI, thousands of transistors on a single microchip.
- Memory - semiconductor memory (such as RAM, ROM, etc.)
- RAM (random-access memory) - a type of data storage (memory element) used in computers that temporarily stores programs and data (volatile: its contents are lost when the computer is turned off).
- ROM (read-only memory) – a type of data storage used in computers that permanently stores data and programs (non-volatile: its contents are retained even when the computer is turned off).



Fourth Generation Computer (1970s-present)

- Programming language - high level language (Python, C#, Java, JavaScript, Rust, Kotlin, etc.). A mix of both third- and fourth-generation languages
- Size - smaller, cheaper and more efficient than third generation computers.
- Speed - improvement of speed, accuracy, and reliability (in comparison with the third generation computers).
- Input/output devices - keyboard, pointing devices, optical scanning, monitor, printer, etc.
- Network - a group of two or more computer systems linked together.
- Examples - IBM PC, STAR 1000, APPLE II, Apple Macintosh, etc.

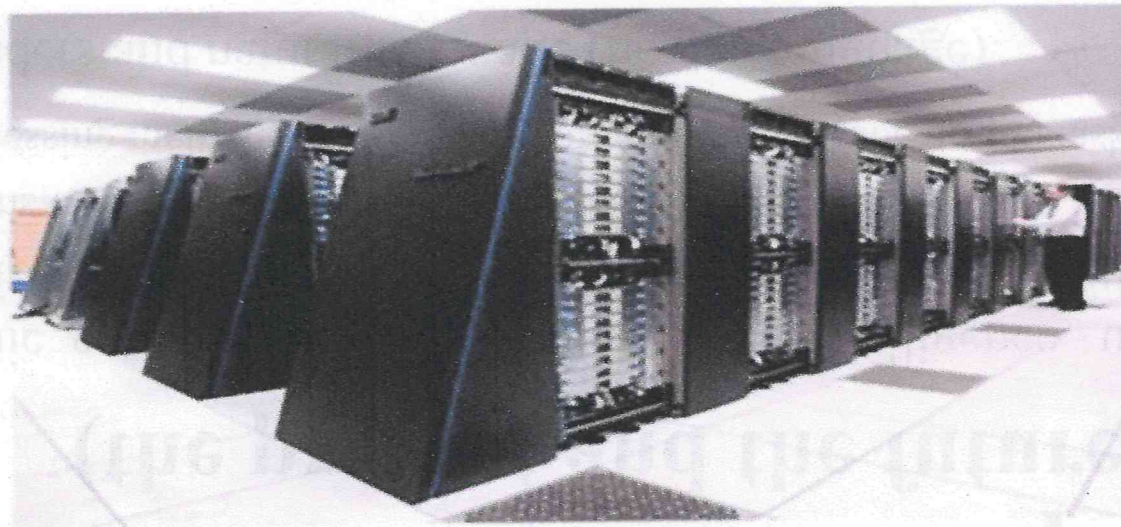
Fifth Generation Computers

(the present and the future)

- Main electronic component: based on artificial intelligence, uses the Ultra Large-Scale Integration (ULSI) technology and parallel processing method.
 - ULSI-millions of transistors on a single microchip
 - Parallel processing method – use two or more microprocessors to run tasks simultaneously.
- Language - understand natural language (human language).
- Power - consume less power and generate less heat.
- Speed - remarkable improvement of speed, accuracy and reliability (in comparison with the fourth generation computers).
- Size - portable and small in size, and have a huge storage capacity.
- Input / output device - keyboard, monitor, mouse, trackpad (or touchpad), touchscreen, pen, speech input (recognise voice / speech), light scanner, printer, etc.


Fifth Generation Computers

(the present and the future)



Fifth Generation Computers

Thank U.....


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ICT - APPLICATION ASSIGNMENT

TOPIC: A QUIZ IN POWERPOINT

1

2024

SECOND SEMESTER

Submitted to

Thammaiah H.B.

Computer instructor

JSS Institute of Education
Sakaleshpura

STUDENT TEACHER NAME

SHARANABASANA,

UUCMS No:- U29YH8BE0039

JSS Institute of Education

Sakaleshpura

Q.1 Who among the following ruler was defeated by seleucus?

A.Chandra Gupta
Maurya

B.Vikramaditya

c. Chanakya

D. None of the above

Right answer

Next 

Q.2 When was indian national song sung for the first time?

A.1896 session of the
indian National congress ?

B.1857 revolt

C.1919 Jallianwala bagh
Massacre

D.None of the above

Right answer

Next

Q.3 The Mughal Empire reached its peak under the rule of which emperor ?

A.Babur

B .Akbar

C. Shah jahan

D.Aurangzeb

Right answer

Next

Q.4 The Indus valley civilization flourished during which period?

A. 2nd century BC

B. 5th century AD

C. 3000-1500 BC

D. 10th century AD

Right answer

Next

Q.5 Where did the formation of Azad hind Fauj take place?

A. Thailand

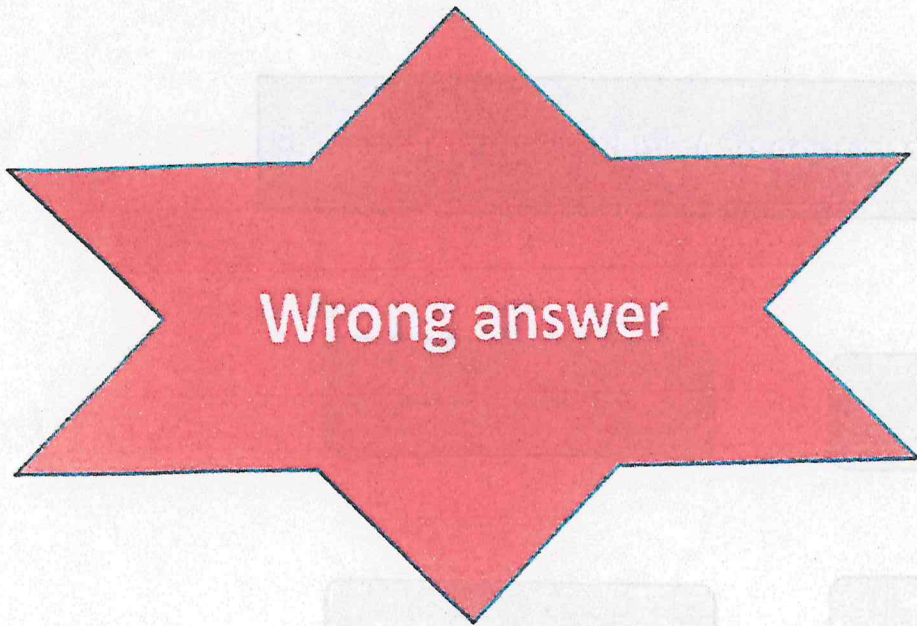
B. Singapore

C. Russia

D. Germany

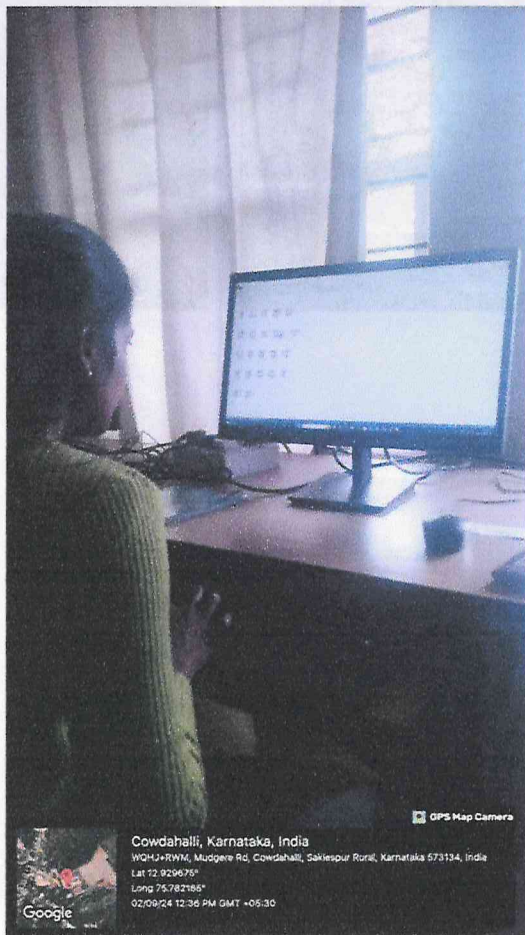
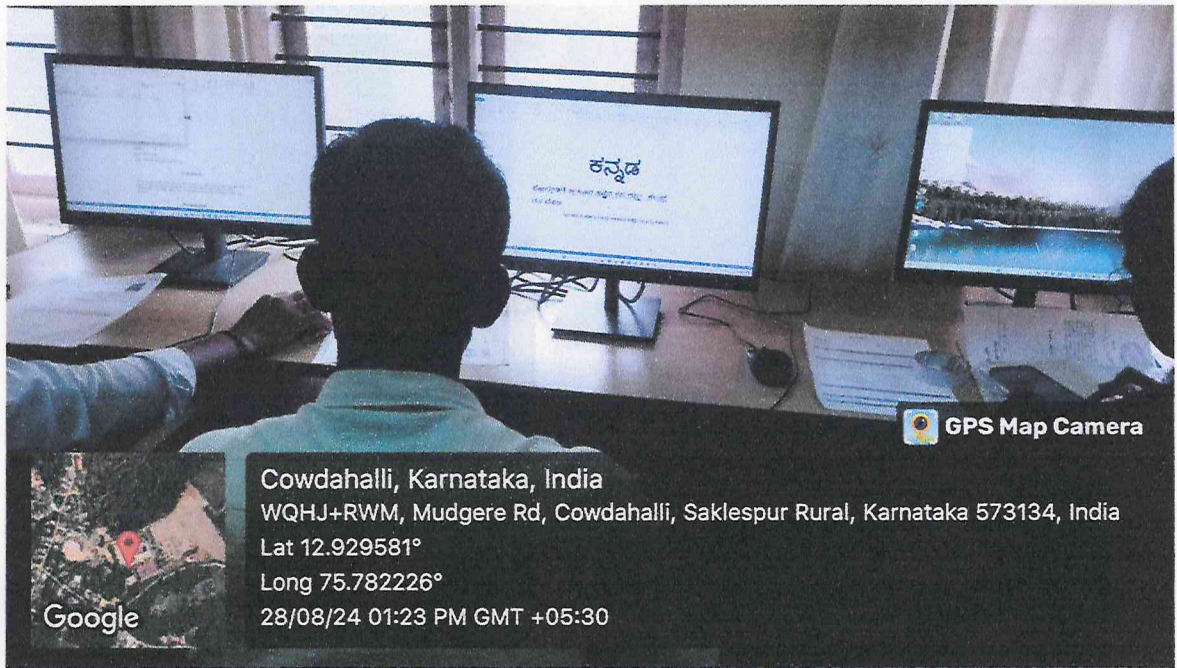
Right answer

Next



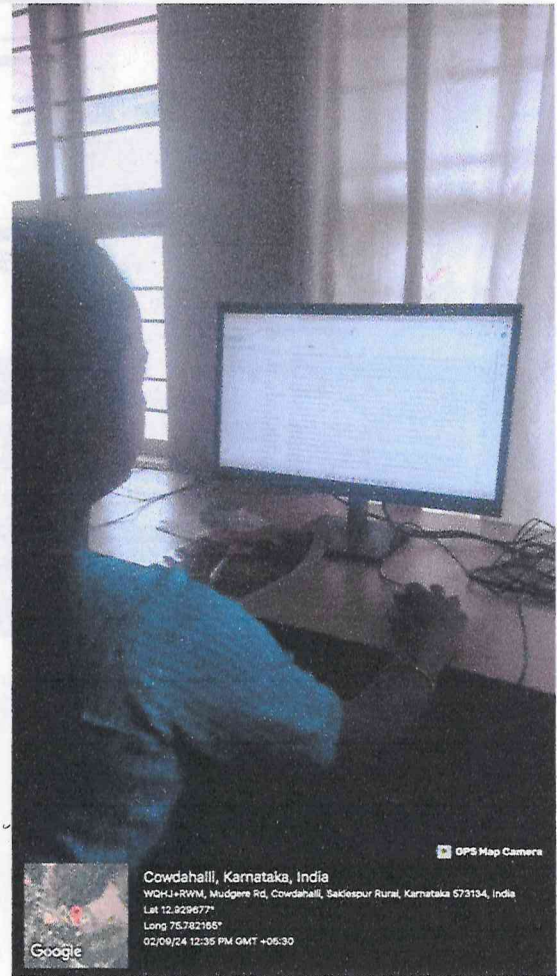
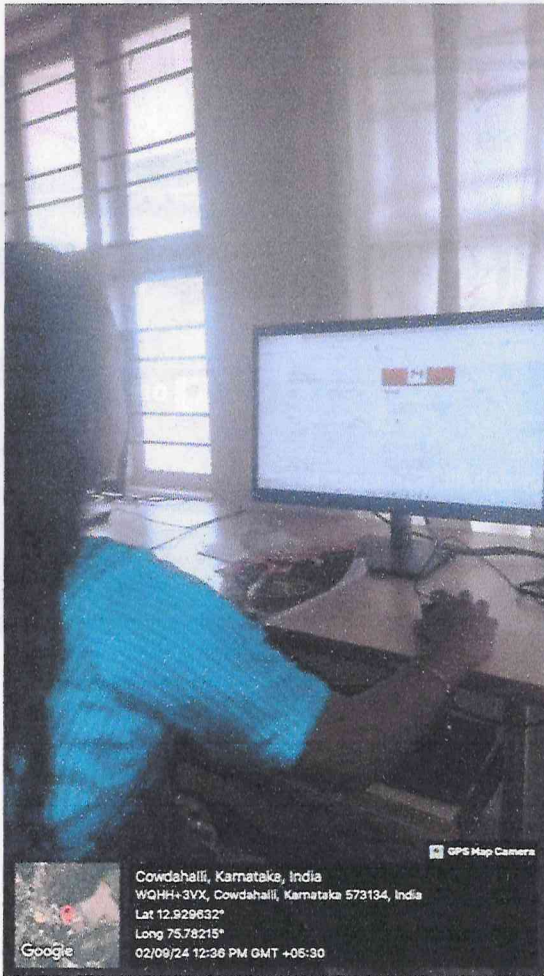

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PRACTICE OF TYPING IN REGIONAL LANGUAGE NUDI @ ICT LAB



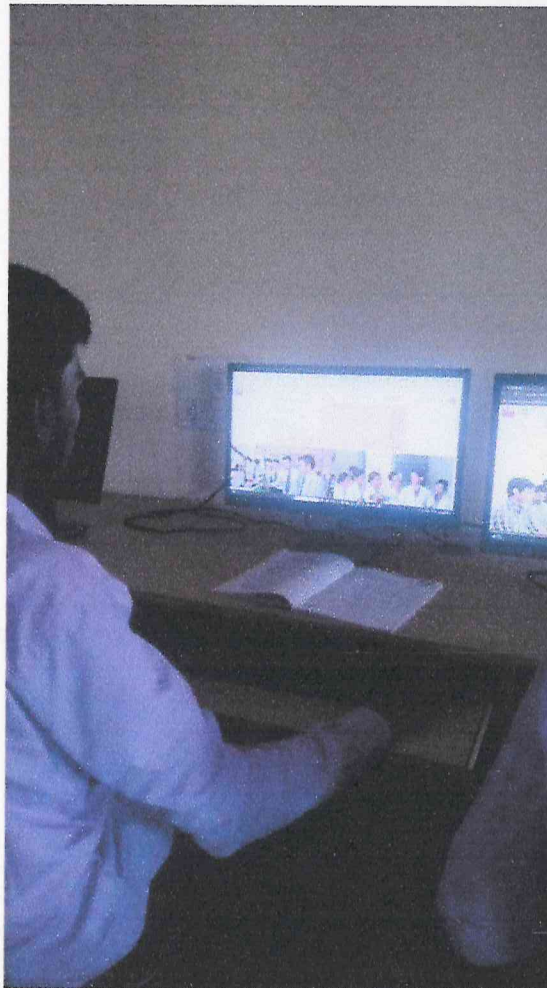
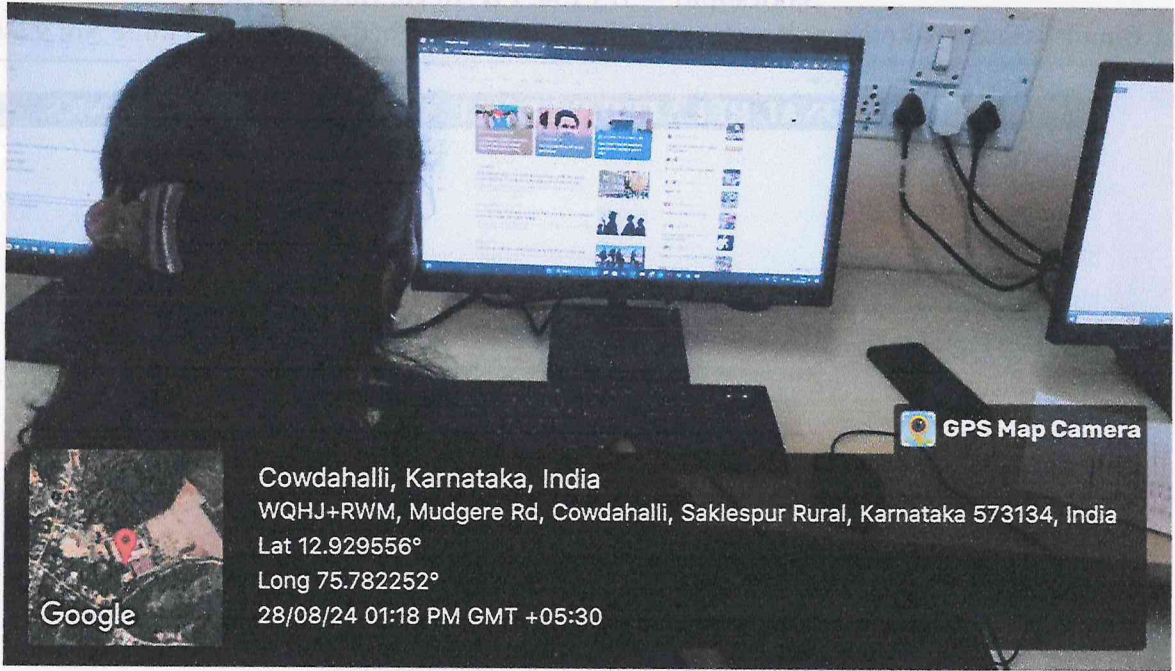
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CREATION AND USAGE OF E MAIL ID @ ICT LAB



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USAGE OF SEARCH ENGINES (BROWSE / DOWNLOAD / UPLOAD) @ ICT LAB




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EDUCATIONAL RELATED WEBSITE AND APPLICATION LINKS

- <https://diksha.gov.in/>
- <https://itpd.ncert.gov.in/>
- <http://meghshala.online/>
- <https://kannadadeevige.blogspot.com/p/homepage.html>
- <https://www.khanacademy.org/>
- <https://www.youtube.com/watch?v=Gn53wzpDxlQ>
- <https://www.youtube.com/watch?v=tNU3GvMDlco>
- https://karnatakaeducation.org.in/KOER/en/index.php/Main_Page
- <https://egranthalava.nic.in>
- http://hindishikshaksahaayika.blogspot.com/p/blog-page_44.html
- <https://kahoot.com/>
- <https://play.google.com/store/apps/details?id=in.co.vksoft.vidyastudent>
- <https://gbdteachers.blogspot.com/>
- <https://www.governmentexams.co.in/karnataka-textbooks/>
- <https://www.tlm4all.com/>
- <https://labinapp.com/>
- <https://www.oxfordonlineenglish.com/free-english-grammar-lessons>
- <https://kannada-voice-notes.soft112.com/>
- <https://karnatakaeducation.org.in/KOER/en/index.php/Science>
- <https://indiabiodiversity.org/>
- <https://mycbseguide.com/blog/ncert-solutions-of-ncert-books-all-classes/>
- <https://epathshala.nic.in/>
- <https://www.scholr.com/>
- <https://www.globe.com.ph/apps-content/globeone.html#gref>
- https://www.google.com/intl/en_in/earth/
- <https://www.khanacademy.org/economics-finance-domain/microeconomics>
- <https://sites.google.com/site/maeconomicsku/home/micro-and-macro-economics>
- https://www.nationsonline.org/oneworld/india_map.htm
- <https://apkpure.com/india-states-capitals-map-quiz-geography-game/air.com.gamesaien.indiastatesandcapitalsmapquiz>
- <https://guides.pcc.edu/c.php?g=234160&p=1554992>
- <https://www.youidraw.com/apps/painter/>
- <https://www.autodraw.com/>
- <http://www.mrc.gov.in/edugrs/>
- <http://kseeb.kar.nic.in/>


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JSS MAHAVIDHYAPETA
JSS INSTITUTE OF EDUCATION (B.ED.), COLLEGE
SAKALESHPUR, HASSAN

**SUBJECT : TECHNIQUES ,METHODS AND
APPROACHES OF PEDAGOGY**

SEMINAR ON

“ SOFT MATERIALS ”

Presented By:

Ms. Yashaswini P S

Reg.No: ED211655

1st Semester B. Ed, Student trainee |

JSS Institute of education

Sakleshpur, Hassan.

Guided By:

Dr. Prabhuswami . M

Assistant Professor

Department of Education

JSS Institute of education (B.Ed.), College,

Sakaleshpur, Hassan.


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COTENTS

1. Introduction
2. Importance
3. Characteristics
4. Examples for soft materials
5. Summary
6. Reference

INTRODUCTION

- ◉ Teaching materials are the aids used by the facilitator to help him/her in facilitating his/her lesson effectively. The teaching and learning materials can be bought or made easily by both the facilitator or learner.
- ◉ Software anything that is not hardware but is used with hardware, especially audio visual materials such as films, tapes, records etc.
- ◉ Software material is the programs and other operating information used by a computer.
- ◉ Software is the programs and routines for a computer or the program material for an electronic device which make it run.

IMPORTANCE OF SOFT MATERIALS

- ⦿ Make lessons interesting
- ⦿ Make learning easy
- ⦿ Help learning to remain in the minds of the learners for a longer time.
- ⦿ Help the facilitator to deliver his/her lesson successfully and easily.
- ⦿ Enable the facilitator to express intended concepts of learning effectively.
- ⦿ Things and ideas which are usually familiar to the learners.

CHARACTERISTICS OF GOOD SOFT MATERIALS

- They should be meaningful and purposeful.
- They should be accurate in every aspect.
- Simple and Cheap.
- They should be improvised as far as possible.
- They should be large enough to be properly seen by the students for whom they are meant.
- They should be up-to-date.
- They should be easily portable.
- They should be according to the mental level of the students.
- They should motivate the learners

EXAMPLES FOR SOFT MATERIAL

- ◉ Blackboard/Green board
- ◉ Film strip
- ◉ Overhead projector
- ◉ Radio
- ◉ Pictures
- ◉ MS word
- ◉ Spreadsheet
- ◉ Power point presentation
- ◉ Flashcard

POWER-POINT PRESENTATION

PowerPoint can be an effective tool to present material in the classroom and encourage student learning. we can use PowerPoint to project visuals that would otherwise be difficult to bring to class.

This section is organized in three major segments:

- Part I :It will help faculty identify and use basic but important design elements,
- Part II : It will cover ways to enhance teaching and learning with PowerPoint, and
- Part III : will list ways to engage students with PowerPoint.

USE OF POWERPOINT IN CLASSROOM

- A PowerPoint can be used to summarize a lecture.
- Main points can be emphasized.
- Key questions and issues can be displayed.
- Enhanced presentation by using graphics, animation, sound and interactivity.
- Presentations can be used to make lessons more organized and flexible.
- Modify lesson Plan and use them over and over again.
- Captures students attention

SPREADSHEETS

A table of values arranged in rows and columns. Each value can have a predefined relationship to the other values.

Three Primary Functions

- ◉ Storing data
- ◉ Performing calculations
- ◉ Presenting information

Spreadsheets be used in the classroom?

- ◉ Provides concrete ways to explore abstract concepts.
- ◉ Effective with visual learners and younger students.
- ◉ Promotes higher-order thinking skills .
- ◉ Promotes collaboration.

RADIO

- Radio has been playing a vital role in the field of communication since its origin. 1930s marked the use of radio in educative process.
- After the growth of the print, as an instrument for the dissemination of idea, message, information and knowledge, the spoken word appeared with fresh tonal values as the vehicle of communication.
- It has the power to stimulate values, to stir imagination and to increase knowledge and understanding.

SOME OF THE ADVANTAGES OF RADIO ARE:

- ◉ Radio is one of the media which covers huge population.
- ◉ Radio can be enjoyed at home, in office, while driving car and can be enjoyed any where.
- ◉ Radio channels varies from region to region, hence you can listen radio in your regional language.
- ◉ Like other entertainment media, Radio is also favorite of large number of population.
- ◉ You can advertise your product on radio and the rate of advertisement is usually lower than other medium of communication.
- ◉ Important information or news can be easily spread on radio.
- ◉ For local market radio is one of the powerful medium of communication.

SOME OF THE DISADVANTAGES OF RADIO ARE:

- ⦿ Only an audio medium for communication.
- ⦿ During bad weather you cannot listen radio properly. Often unclear and is affected by weather.
- ⦿ You need to adjust frequency properly.
- ⦿ Less and limited radio channels are available compared to other communication medium.

OVERHEAD PROJECTOR

The name comes from the fact that the projected image is behind and over the head of the speaker.

Advantages:

- ❑ It permits the teacher to stand in front of the class while using the projector thus enabling her to point out features appearing on the screen .
- ❑ It can be used in a fairly lighted room
- ❑ Material projected can be changed easily and quickly
- ❑ To make marginal notes on transparencies for the use of teachers

SMART BOARD

- ◉ SMART Board is an interactive whiteboard that allows you project your presentation, write over the projection, save the changes, and create new presentations. You can show videos, DVDs and link to the internet. It is an easy tool to use requiring no special expertise.
- ◉ The modern version of the blackboard; looks more like a whiteboard. The board is connected with a computer and projector; hence, it is intelligent. The whiteboard acts as the compute monitor It can have multiple pages. One can flip them. An experiment or an exercise can be programmed

Advantages

- ◉ You can use different program through smart board like PowerPoint and Photoshop.
- ◉ Easy to use And Two way communications.
- ◉ Very interactive
- ◉ Easy to connect with computers.
- ◉ Need small space of the class.
- ◉ The interactive whiteboard is an excellent tool for the constructivist educator.
- ◉ It makes the subject come alive.

CONCLUSION

- ◉ Teaching and learning can be more effective if educational materials, software, lessons plans, etc, are freely shared among educators to use and adapt Learning Design applies these concepts to teaching and learning processes.
- ◉ Technology has a very positive impact on education and at the same time may also pose negative effects.
- ◉ Teachers, and students should take advantage of this in the good light and eliminate the drawbacks which are pulling back many of students as well as schools from achieving excellence, it is thus time for every country to introduce a more technologically equipped education sector in the future.

REFERENCES

- ◉ Dr. L .Malini.,(2016). Methods, Teachniques and approaches of pedagogy. Pp: 158-165.
- ◉ Alley, M., Schreiber, M., Ramsdell, K., & Muffo, J. (2006). How the design of headlines in presentation slides affects audience retention. Technical Communication, 53(2), 225-234. Retrieved from <https://www.jstor.org/stable/43090718>
- ◉ <https://www.slideshare.net>

ಇವುಗಳಿಗೆ
ಬಿ.ಎ. 26 ಸಾಕಾಲ್ಪುರ-573 134
122 ಹುಜುರ್ಗುಳಿ ಜಿಲ್ಲಾ
ಬಿ.ಎ. 26

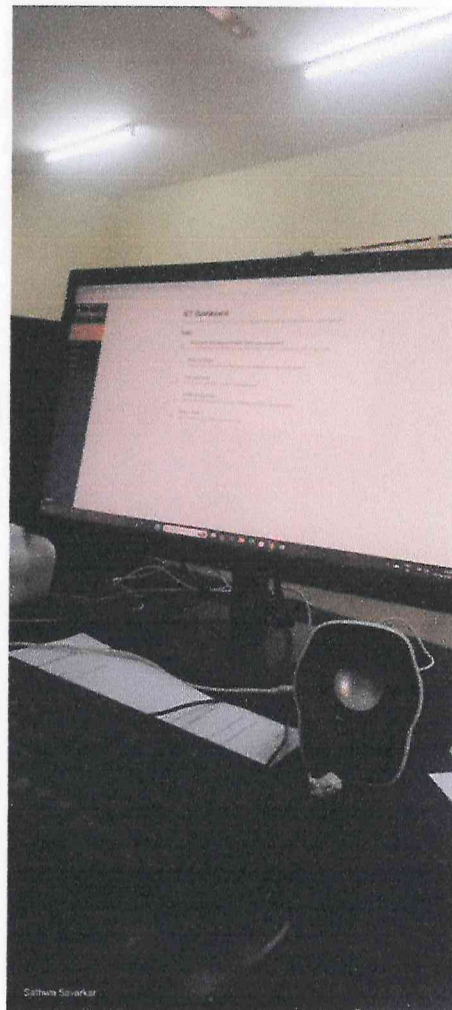
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CREATION OF AN ACCOUNT IN TESTMOZ TO CREATE SERIES OF TESTS.



Thirup
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JSS Institute of Education, Sakaleshpur

ICT Application

ASSIGNMENT - 02

Quiz (SurveyHeart)

2023-24 II Sem

Submitted to: Thammaiah H B, Computer Instructio

From: KAVANA . G,
Ist B.Ed, IInd Sem

U29YH23E0035

JSS INSTITUTE OF EDUCATION

SAKLESHPUR - 573 134


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Checking basic knowledge of computer

1. Under which of the following parameter an e-file can be traced automatically?

- No. of the file
- As many catch words as possible from out of the subject on the file
- Date of opening of the file
- All of the above

Required

2. What type player is broadcast in the service broadcast problem?

- Lack of language
- Lack of experience
- Lack of access to education
- Lack of quality



Required

3. One of the most important contribution of ICT in the field of education is _____

- Easy access to teaching
- Easy access to workloads
- Easy access to books
- easy access to learning

Required

4. Which one of the following tools of learning does not provide ICT?

- Calculation
- Slideshow
- Video
- Laboratories

Required

5. How many bites does an IP address consists of?

32

24

16

12

Required

6. Educational TV was first introduced in india in which year?

1959

1961

1960

1958

Required

7. EDGE

- Extended Data for GSM Evolution
- Enhanced Data for GSM Evolution
- Enhanced Data for Global GSM Evolution
- Extended Data for Global Evolution

Required

8. Internet explorer is a/an _____

- Company
- Internet
- Search Engine
- Web Browser

Required

- Spoof
- Sniffer Script
- Spool
- Spam

Required

10. The main two components of CPU are _____

- Control unit and ALU
- ALU and BUS
- Control unit and Register
- Registers and Main Memory

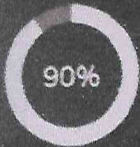
Required

Clear quiz

SUBMIT ✓

Answers

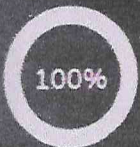
ACTIVE ▾



8. Pooja
Today 08:55 PM
Status: ● Evaluated



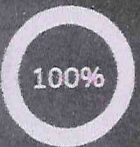
7. Sushmitha K
Today 08:53 PM
Status: ● Evaluated



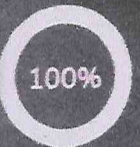
6. Bhoomika M D
Today 08:27 PM
Status: ● Evaluated



5. ANUSHA G R
Today 08:23 PM
Status: ● Evaluated



4. SUSHMITHA
Today 08:16 PM
Status: ● Evaluated



3. Shivakumar
Today 08:16 PM
Status: ● Evaluated



2. Mantasha uahalakunti
Today 08:15 PM
Status: ● Evaluated



1. Pra
Today 08:02 PM
Status: ● Evaluated



ICT based Quiz

Q.No	Survey Code	Name	Time (Mins)	Result	1. Under which of the following parameter an e-Rx can be known automatically?	2. What type of error is broadcast in the service broadcast protocol?	3. One of the most important contribution of ICT in the field of education is _____	4. Which one of the following tools of learning does not provide ICT?	5. How many sites does an IP address consist of?	6. Educational TV was first introduced in India in which year?	7. EDGE	8. Internet explorer is _____	9. Java is most used known as _____	10. The main two components of CPU are _____	Answer Sheet Link
1	16-48-1221-2022-20	Ali	5	80.0%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
2	16-48-1221-2022-20	Prathiba Subramanian	5	80.0%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
3	16-48-1221-2022-20	Shreevishnu	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
4	16-48-1221-2022-20	Sudhakar Reddy	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
5	16-48-1221-2022-20	Arjun Kumar	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
6	16-48-1221-2022-20	Prathima Subramanian	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
7	16-48-1221-2022-20	Prathima Subramanian	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	
8	16-48-1221-2022-20	Prathima Subramanian	5	100%	All of the above	Lack of service to education	Using wireless to learning	Video Confer	12	1959	Web browser	Java	Control unit and ALU	https://www.scribd.com/document/104582155/16-48-1221-2022-20	

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ICT -Application ASSIGNMENT - 3

JSS Institute of Education, Sakaleshpur

Form
(Google form)

Submitted To
Hamimarah H B, Computer Instructor

From,

PRAKASH KARGAR
U29YH23E0080
STUDENT TEACHER,
J.S.S INSTITUTE OF EDUCATION,
SAKALESHPUR.

2023-24

II Sem



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STUDENT DETAILS

JSS HIGH SCHOOL BAGHE

karigarp97@gmail.com [Switch accounts](#)



* Indicates required question

Email *

Record karigarp97@gmail.com as the email to be included with my response

STUDENT NAME: *

Your answer

FATHER NAME: *

Your answer

MOTHER NAME: *

Your answer

ROLL NO: *

Your answer

BLOOD GROUP: *

- A+
- B+
- AB
- O+
- O-

GMAIL:

Your answer

Intrested Subject

Your answer

Intrested Game:

Your answer

Adrees: *

Your answer

Submit

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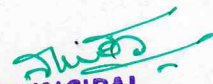
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STUDENT ID	STUDENT NAME	STUDENT PHONE	STUDENT ADDRESS	STUDENT BIRTH DATE	STUDENT BIRTH TIME	STUDENT BIRTH PLACE	STUDENT BLOOD GROUP	STUDENT GMAIL	STUDENT INTERESTED SUBJECT	STUDENT INTERESTED GAME
1234567890	JOHN DOE	1234567890	1234567890	12/31/2000	12:00	NEW YORK	A+			
0987654321	JANE SMITH	0987654321	0987654321	01/01/2001	01:00	LOS ANGELES	B+			
1122334455	MIKE BROWN	1122334455	1122334455	03/15/2002	03:15	CHICAGO	O+			
6677889900	SARAH GREEN	6677889900	6677889900	05/20/2003	05:20	HOUSTON	AB			
5566778899	DANIEL WHITE	5566778899	5566778899	07/10/2004	07:10	PHOENIX	O-			

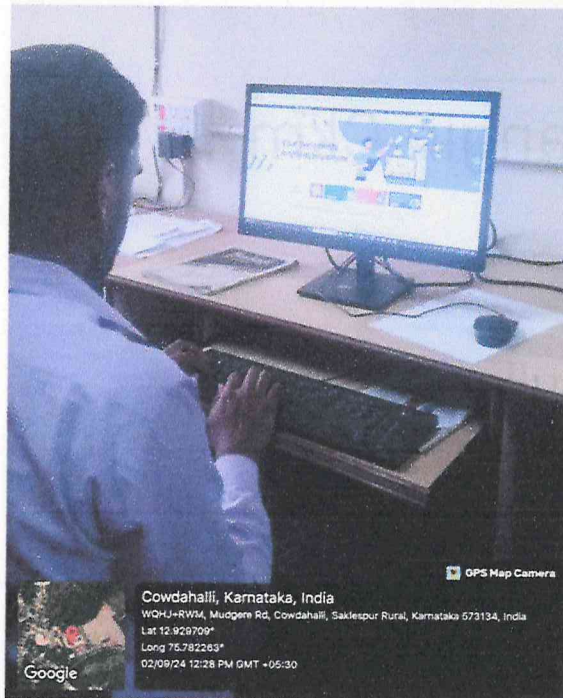
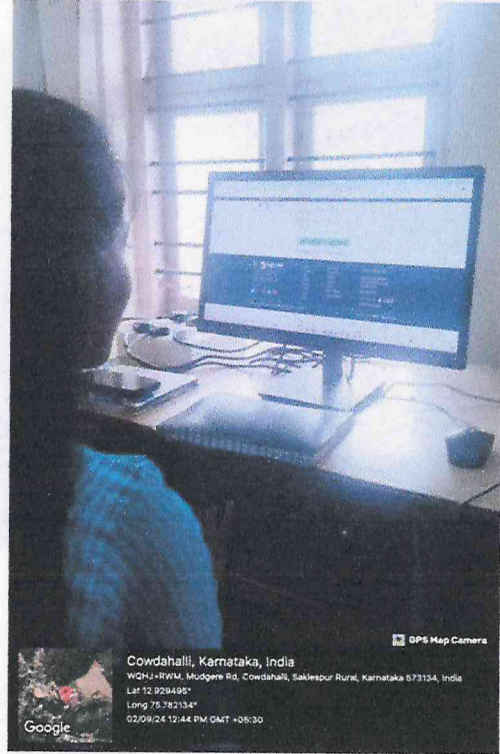
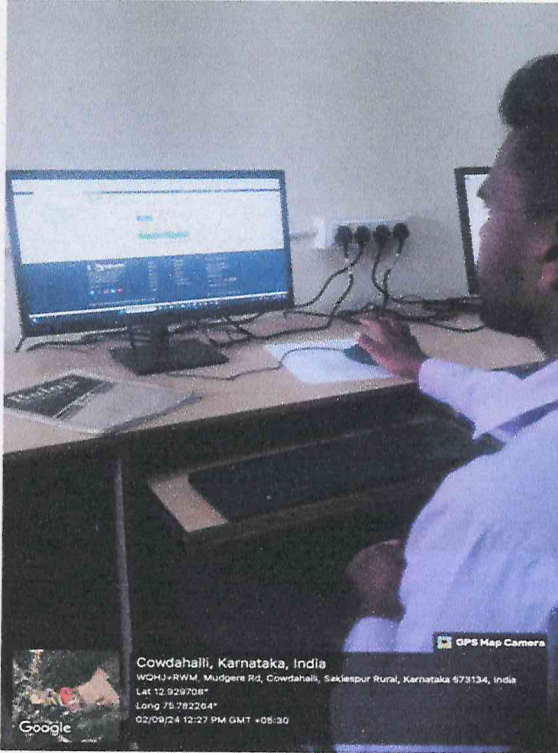
STUDENT DETAILS IN 123 HIGH SCHOOL BRIDGE

STUDENT DETAILS IN JSS HIGH SCHOOL BHAGE

Timestamp	Username	STUDENT NAME:	FATHER NAME:	MOTHER NAME:	ROLL NO:	CLAS S:	DIVISION:	Last Year Result:	GENDER:	DOB:	BLOOD GROUP:	GMAIL:	Interested Subject :	Interested Game :	Address:
2024/07/31 8:31:56 pm GMT+5:30	aligulednazeer@gmail.com	Allahmad I GULED	ISMAIL	ZAINABI	69	9th	B	98	Male	16/07/2003	AB	aligulednazeer@gmail.com	GEOGRAPHY	KABADDI	Shirur TQ district BAGALKOT
2024/07/31 8:53:51 pm GMT+5:30	basavarajsamudra@gmail.com	BASAVARAJ	SANTANNA	VANKAMMA	U29YH23E0014	10th	C	75.52 per	Male	04/06/2001	AB	basavarajsamudra@gmail.com	Public administration (gs)	Cricket	At SAMUDRA, POST B GANEKAL , TQ DEVADURGA, DIST RAICHUR.
2024/07/31 8:58:38 pm GMT+5:30	kavitapolicepatil@gmail.com	KAVITA	YAMANAGOUDA	GANGAMMA	U29YH23E0043	8th	A	95%	Femal	06/06/2000	B+	Kavitapolicepatil@gmail.com	History	Kho kho	Kotteyyacamp Tq : Gangavathi Dist : Koppal
2024/07/31 9:02:01 pm GMT+5:30	sharuu2426@gmail.com	SHARANBASAVA	DEVANNA YARANGALLI	DYVAMMA	U29YH23F0039	10th	A	98	Male	14/07/2004	B+	sharuu2426@gmail.com	Science	Volleyball	Karatagi district koppla pin code 582732
2024/07/31 10:19:42 pm GMT+5:30	subrahmanyann2511@gmail.com	SUBRAHMANYAN	NAGANAYAKA	RATHNAMMA	57	10th	A	First class	Male	07/06/2002	B+		Mathematics	Volleyball	Mysore district


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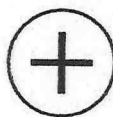

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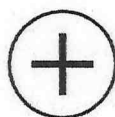
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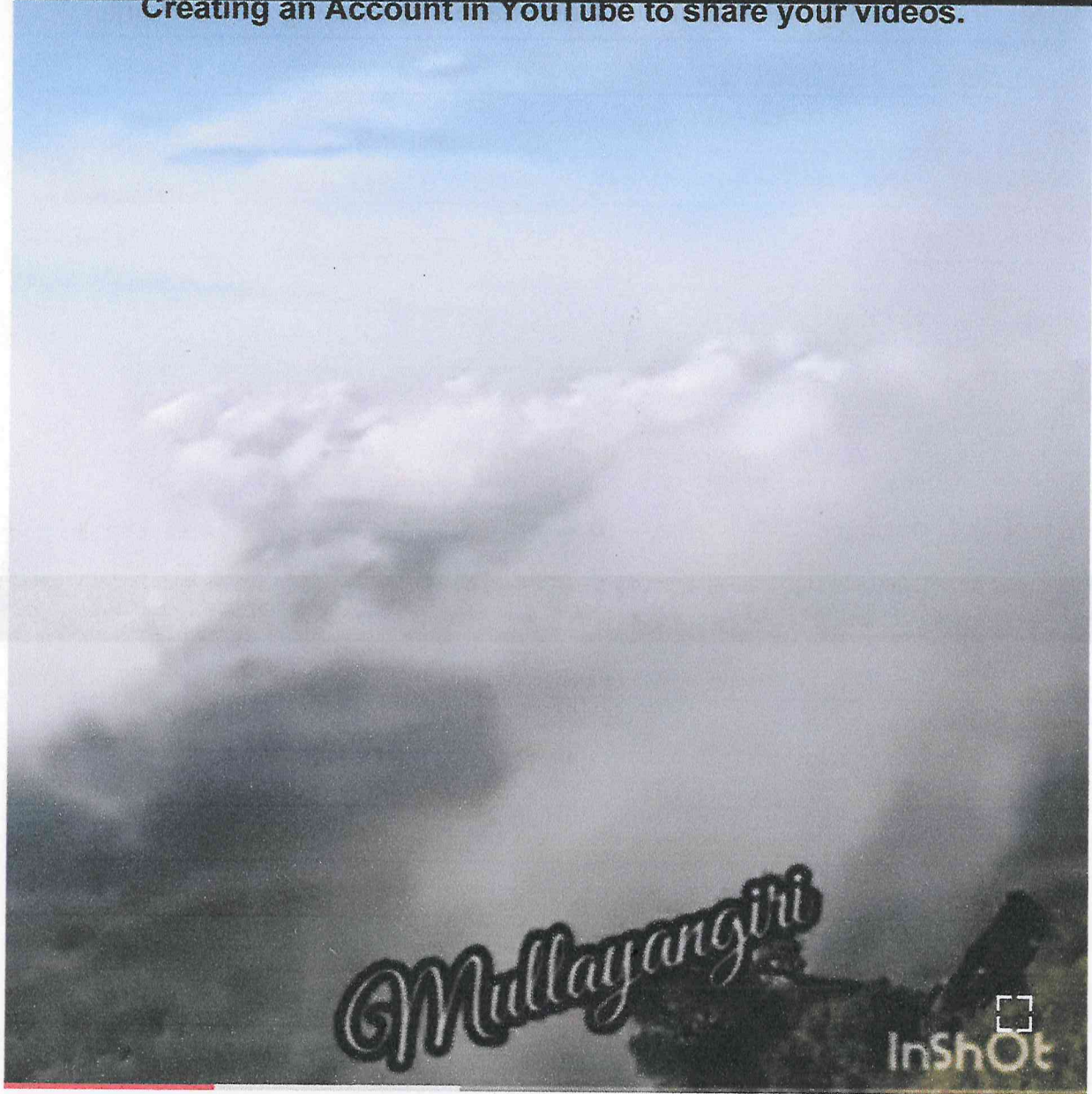


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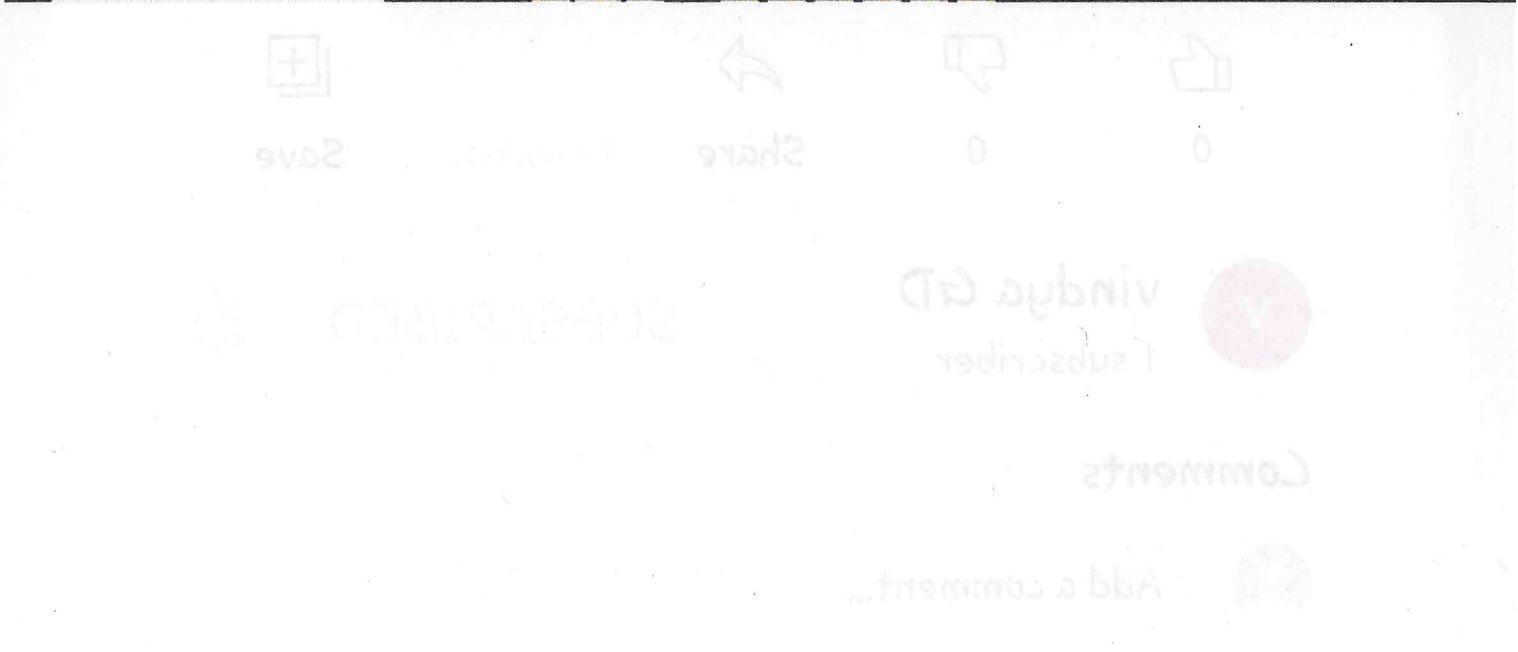
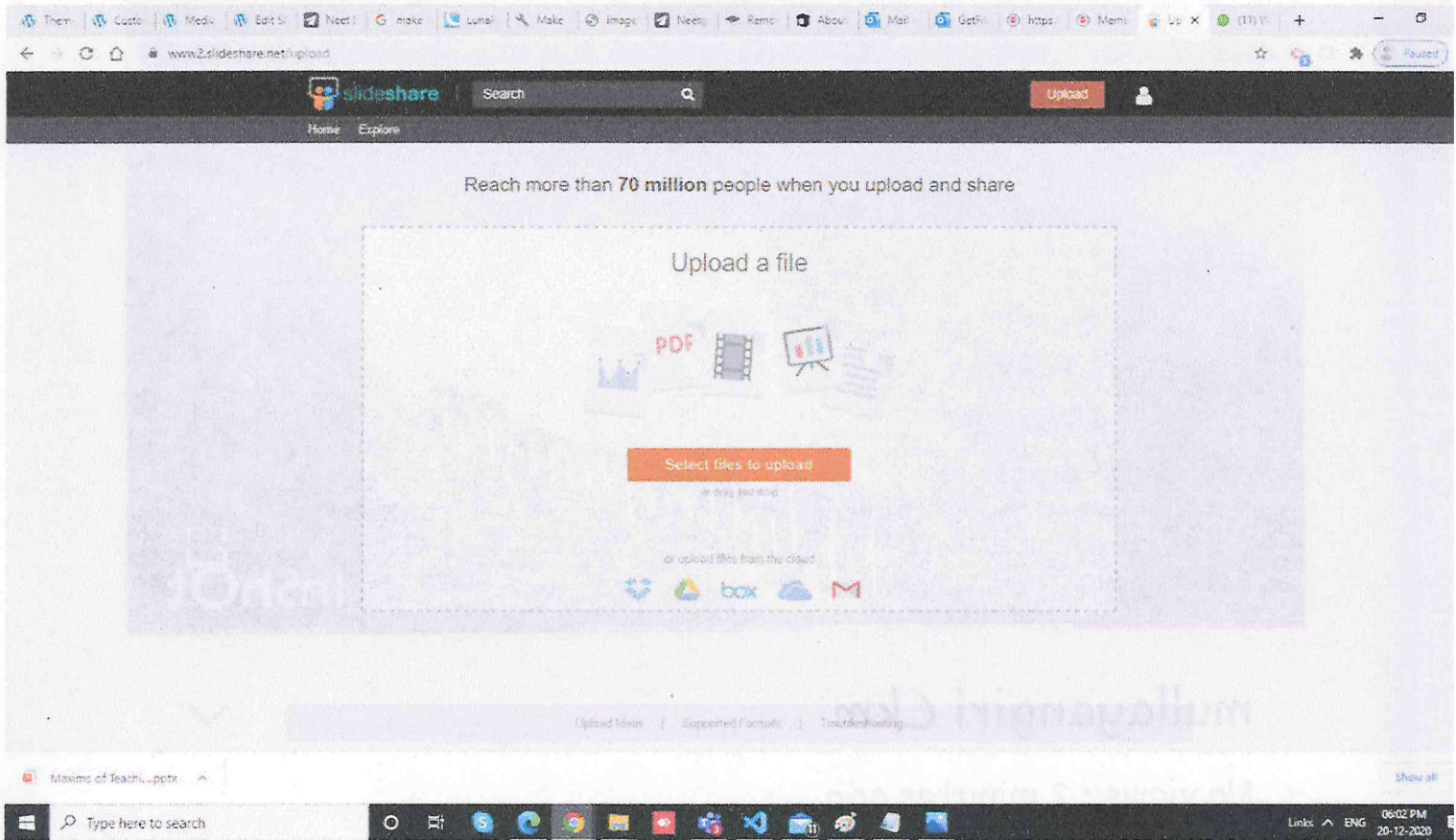


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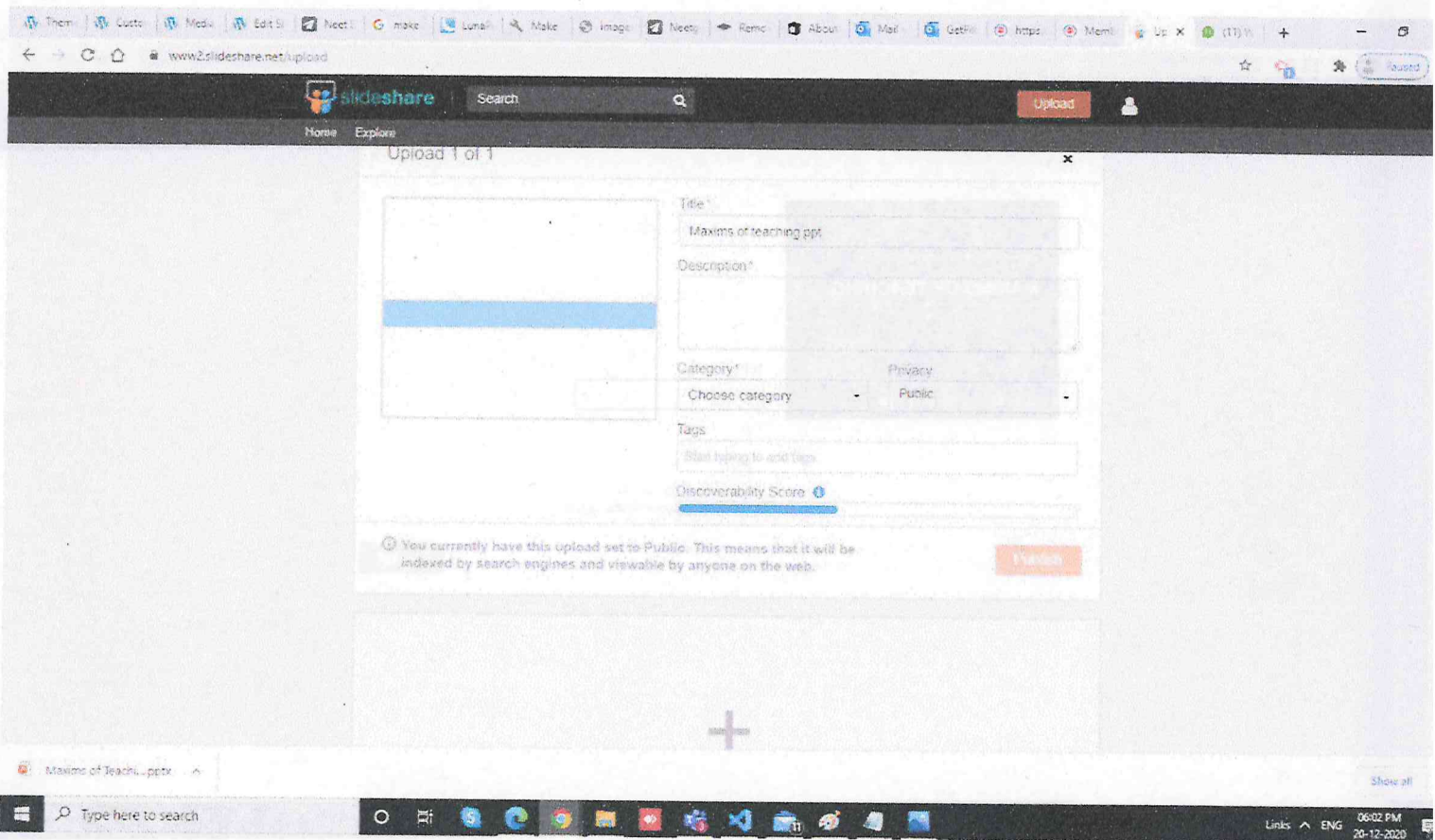


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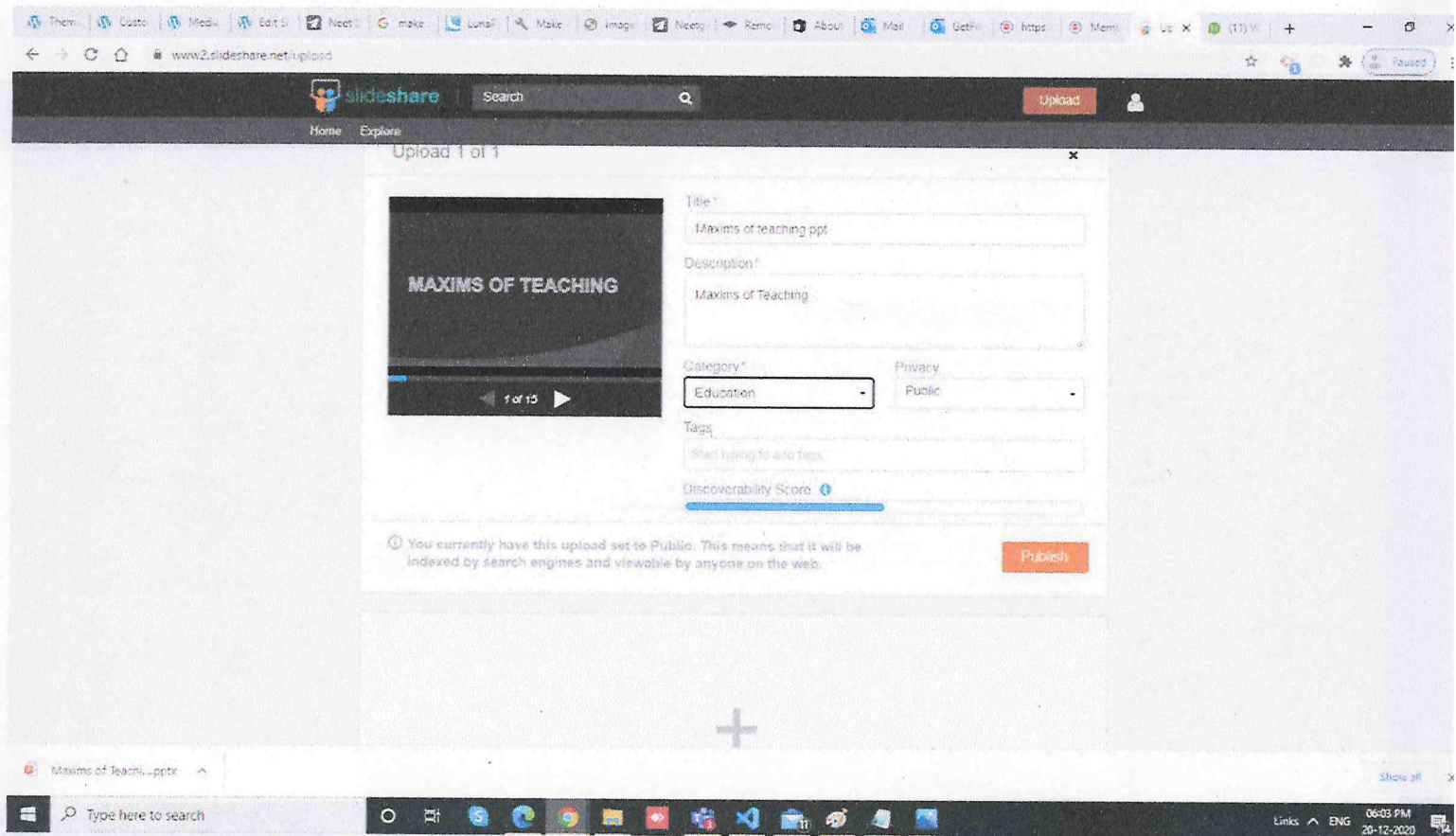
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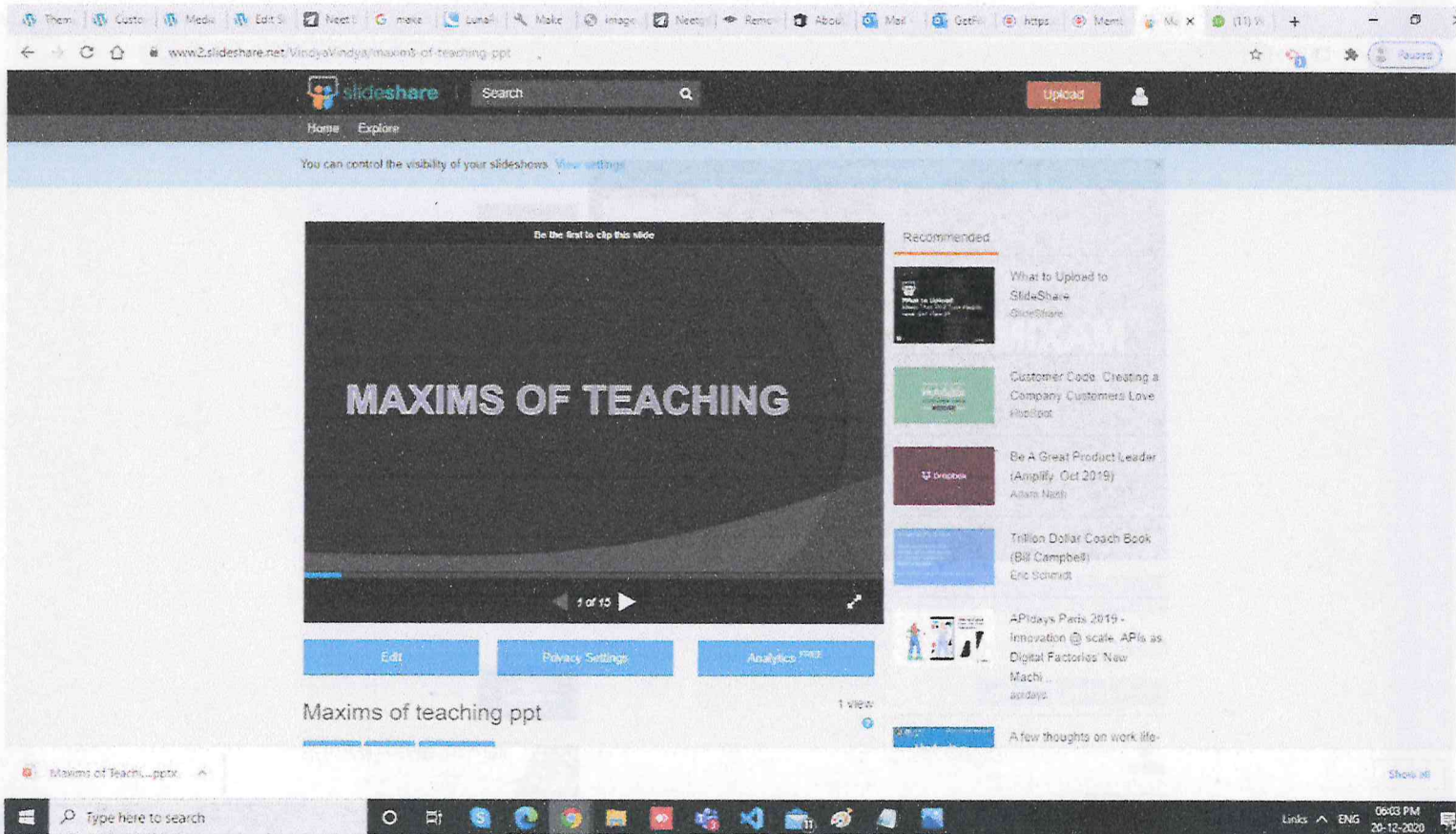


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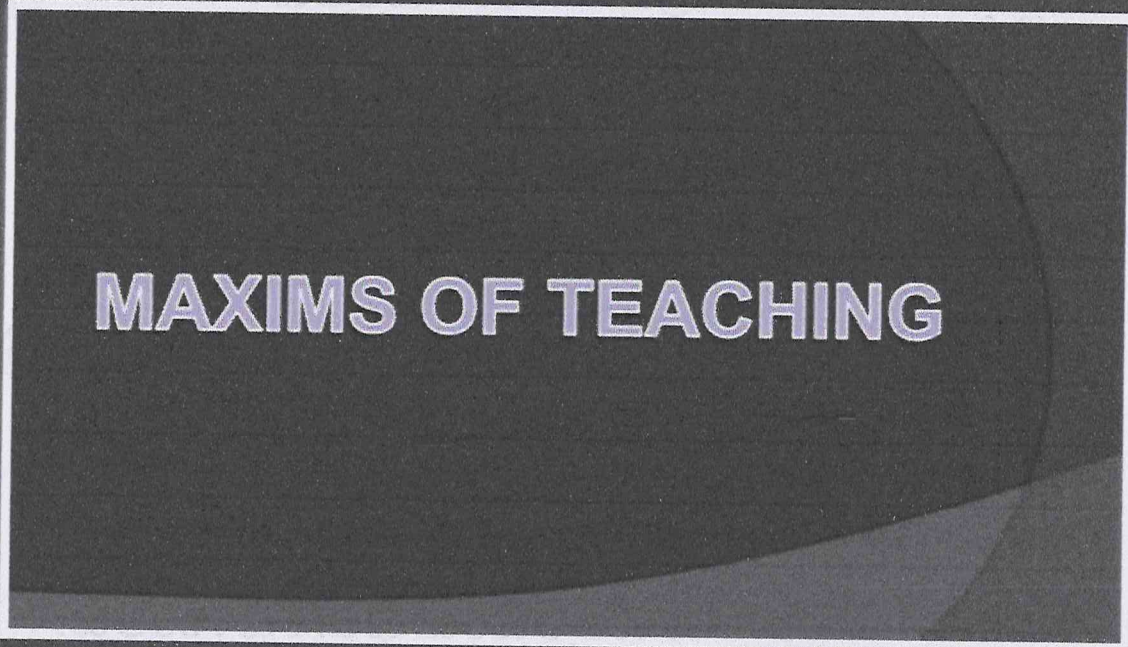
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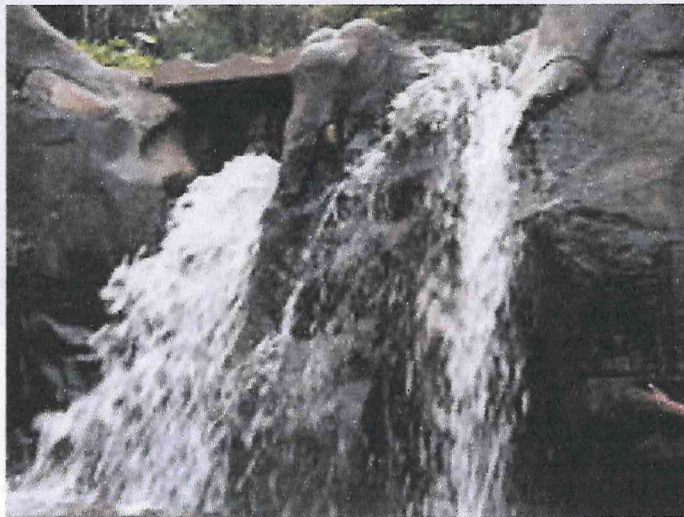
ENGLISH

KANNADA



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ಲಿಂಗದಹಳ್ಳಿಯಿಂದ **ಕೆಮ್ಮಣ್ಣುಗುಂಡಿಗೆ** ಹೋಗುವಾಗ
ಸುಮಾರು ೧೦ ಕಿ.ಮೀ ಮೊದಲು ಸಿಗುತ್ತದೆ.
ಕೆಮ್ಮಣ್ಣುಗುಂಡಿ ಮುಖ್ಯರಸ್ತೆಯಿಂದ ೧ ಕಿ.ಮೀ ಒಳಗಡೆ
ಚಲಿಸಿದರೆ ಜಲಪಾತವನ್ನು ತಲುಪಬಹುದು. ಜಲಪಾತವು
ಸುಮಾರು ೨೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಹಂತಹಂತವಾಗಿ
ಧುಮುಕುತ್ತದೆ. ಈ ಅತ್ಯದ್ಭುತವಾದ ಜಲಪಾತವು
ಸುಮಾರು ೨೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಧರೆಗೆ ಬೀಳುತ್ತದೆ.
ವಿಶೇಷವೆನೆಂದರೆ ಇಲ್ಲಿ ೨ ಆನೆಗಳ ಮಧ್ಯೆ ಹಾಗೂ ಬ್ರಹ್ಮ
ದೇವನ ಪಾದ ಕಮಲದಿಂದ ಧರೆಗೆ ನೀರು
ಧುಮುಕುವುದು ಮನೋಹರವಾದ ದೃಶ್ಯ ಇದಾಗಿದೆ.



ಕಲ್ಮತ್ತಿಗಿರಿ ಜಲಪಾತ


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Editing ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತ



ಬ.ಹ. ದೇವನ ಪಾದ ಕಮಲದಿಂದ ಧರೆಗೆ ನೀರು

Cut Copy Paste Select all ಇದಾಗಿದೆ.

ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಇತಿಹಾಸ

ಜನಪ್ರಿಯ ಸ್ಥಳೀಯ ದಂತಕಥೆಯ ಪ್ರಕಾರ,

ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಸ್ಥಳವು ಪವಿತ್ರ ಸಂತ

ಅಗಸ್ಯರ ಯಾತ್ರಾಸ್ಥಳವಾಗಿತ್ತು, ಅವರು ತಮ್ಮ

ಸುತ್ತಾಟದ ಸಮಯದಲ್ಲಿ ಜಲಪಾತದ ಮೇಲೆ

ಅವಕಾಶ ನೀಡಿದರು ಮತ್ತು ಕೆಲವು ತಿಂಗಳುಗಳ

ಕಾಲ ಇಲ್ಲಿಯೇ ಇದ್ದರು. ಈ ಜಲಪಾತವು

ವಿಜಯನಗರ ಕಾಲದಲ್ಲಿ ನಿರ್ಮಿಸಲಾದ

ವೀರಭದ್ರೇಶ್ವರ ದೇವಸ್ಥಾನವನ್ನೂ ಹೊಂದಿದೆ.

ಮೂರು ಆನೆಗಳ ರಚನೆಯಿಂದ ನಿರೂಪಿಸಲ್ಪಟ್ಟ

ದೇವಾಲಯದ ಪ್ರವೇಶದ್ವಾರ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ, ಏಕೆಂದರೆ

ಆನೆಗಳು ಸಾಂಪ್ರದಾಯಿಕ ವಿಜಯನಗರ ವಾಸ್ತುಶಿಲ್ಪದ

ವಿಶಿಷ್ಟ ಲಕ್ಷಣಗಳಾಗಿವೆ. ಈ ಕಾರಣಕ್ಕಾಗಿ,

ಜಲಪಾತದಿಂದ ಬರುವ ನೀರನ್ನು ಸ್ಥಳೀಯರು

ಪವಿತ್ರವೆಂದು ಪರಿಗಣಿಸುತ್ತಾರೆ. ಪ್ರತಿವರ್ಷ ಮೂರು

ದಿನಗಳ ವಾರ್ಷಿಕ ಜಾತ್ರೆಯನ್ನು ಸಹ ಭಗವಾನ್

ವೀರಭದ್ರರಿಗೆ ಸಲ್ಲಿಸಲಾಗುತ್ತದೆ

ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತವು ಬೀರೂರು ಹತ್ತಿರದ ಲಿಂಗದಹಳ್ಳಿಯಿಂದ ಕೆಮ್ಮಣ್ಣುಗುಂಡಿಗೆ ಹೋಗುವಾಗ ಸುಮಾರು ೧೦ ಕಿ.ಮೀ ಮೊದಲು ಸಿಗುತ್ತದೆ. ಕೆಮ್ಮಣ್ಣುಗುಂಡಿ ಮುಖ್ಯರಸ್ತೆಯಿಂದ ೧ ಕಿ.ಮೀ ಒಳಗಡೆ ಚಲಿಸಿದರೆ ಜಲಪಾತವನ್ನು ತಲುಪಬಹುದು. ಜಲಪಾತವು ಸುಮಾರು ೩೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಹಂತಹಂತವಾಗಿ ಧುಮುಕುತ್ತದೆ. ಈ ಅತ್ಯದ್ಭುತವಾದ ಜಲಪಾತವು ಸುಮಾರು ೩೦೦ ಅಡಿ ಎತ್ತರದಿಂದ ಧರೆಗೆ ಬೀಳುತ್ತದೆ. ವಿಶೇಷವೆನೆಂದರೆ ಇಲ್ಲಿ ೨ ಆನೆಗಳ ಮಧ್ಯೆ ಹಾಗೂ ಬ್ರಹ್ಮ ದೇವನ ಪಾದ ಕಮಲದಿಂದ ಧರೆಗೆ ನೀರು ಧುಮುಕುವುದು ಮನೋಹರವಾದ ದೃಶ್ಯ ಇದಾಗಿದೆ. ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಇತಿಹಾಸ ಜನಪ್ರಿಯ ಸ್ಥಳೀಯ ದಂತಕಥೆಯ ಪ್ರಕಾರ, ಕಲ್ಲತ್ತಿಗಿರಿ ಜಲಪಾತದ ಸ್ಥಳವು ಪವಿತ್ರ ಸಂತ ಅಗಸ್ತ್ಯರ ಯಾತ್ರಾಸ್ಥಳವಾಗಿತ್ತು, ಅವರು ತಮ್ಮ ಸುತ್ತಾಟದ ಸಮಯದಲ್ಲಿ ಜಲಪಾತದ ಮೇಲೆ ಅವಕಾಶ ನೀಡಿದರು ಮತ್ತು ಕೆಲವು ತಿಂಗಳುಗಳ ಕಾಲ ಇಲ್ಲಿಯೇ ಇದ್ದರು. ಈ ಜಲಪಾತವು ವಿಜಯನಗರ ಕಾಲದಲ್ಲಿ ನಿರ್ಮಿಸಲಾದ ವೀರಭದ್ರೇಶ್ವರ ದೇವಸ್ಥಾನವನ್ನೂ ಹೊಂದಿದೆ. ಮೂರು ಆನೆಗಳ ರಚನೆಯಿಂದ ನಿರೂಪಿಸಲ್ಪಟ್ಟ ದೇವಾಲಯದ ಪ್ರವೇಶದ್ವಾರ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ, ಏಕೆಂದರೆ ಆನೆಗಳು ಸಾಂಪ್ರದಾಯಿಕ ವಿಜಯನಗರ ವಾಸ್ತುಶಿಲ್ಪದ ವಿಶಿಷ್ಟ ಲಕ್ಷಣಗಳಾಗಿವೆ. ಈ ಕಾರಣಕ್ಕಾಗಿ, ಜಲಪಾತದಿಂದ ಬರುವ ನೀರನ್ನು ಸ್ಥಳೀಯರು ಪವಿತ್ರವೆಂದು ಪರಿಗಣಿಸುತ್ತಾರೆ. ಪ್ರತಿವರ್ಷ ಮೂರು ದಿನಗಳ ವಾರ್ಷಿಕ ಜಾತ್ರೆಯನ್ನು ಸಹ ಭಗವಾನ್ ವೀರಭದ್ರರಿಗೆ ಸಲ್ಲಿಸಲಾಗುತ್ತದೆ



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